

PE Sports Premium Funding

The Government announced in 2013 a package of funding for physical education and school sport. Through a new 'Sport Premium' the Government is providing funds to support the delivery of PE and sport in primary schools. The drive remains that schools need to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

The funding will be allocated through a lump sum for each school and a per-pupil top-up mechanism. All schools with seventeen or more primary aged pupils will receive a lump sum of £8000 plus an additional premium of £5 per pupil (£8000 + £2680).

We aim at Delapre to see an improvement against the following 5 key indicators identified by The Association for Physical Education in partnership with Youth Sports Trust:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

At Delapre Primary School, Mr David Thomas is the P.E. subject leader and is responsible for developing sport and effective use of Sport Premium Funding. Our school already has an excellent reputation for our Sport and P.E. as we strive to promote healthy and active lifestyles and aim to provide sporting opportunities for all our pupils. We welcome the additional funding, which will further enhance our provision and provide additional opportunities for increased participation.

Action Plan for Sports Premium Grant 2015-16

At Delapre Primary School we aim for children to:

- Develop positive attitudes to participation in physical activity.
- Make informed decisions about the importance of exercise in their lives.
- Acquire and develop skills, performing with increasing competence and confidence, in a range of physical activities and contexts.

The school will:

- Provide a well-balanced programme of Physical Education which will include games, gymnastics, dance, outdoor and adventurous activities, athletics and swimming.
- Provide opportunities for pupils to participate in coaching and competitions within and outside of school.

Issue to be addressed

- Swimming levels are below our own expectations.
- Improve the overall teaching of gymnastics (discussions are ongoing with 'Real P.E to implement Real Gymnastics and train staff).
- Improve the overall teaching of dance (Now looking at this 2016-17).
- Raise the activity levels during the lunch break.
- Introduce the teaching of cycling in EYFS (Summer 2016 at the earliest – availability).
- Raise the number of opportunities for KS1.
- Ensure all children in KS2 participate in extra-curricular activities.

Strategies/actions to be taken

- Curriculum P.E overview – gaps identified and addressed (non-curriculum also included)
- To increase subject knowledge and confidence in the teaching of P.E.
- Continue to work with the Abbeyfield Cluster to raise standards in the provision of sports across all cluster schools.
- Continue Real P.E training.
- Staff to work alongside qualified sports coaches in the teaching of gymnastics and dance.
- Subject leader to support staff in the teaching and assessment of P.E
- Employ gymnastics teacher and swimming teachers.
- Purchase equipment to enhance P.E. provision e.g. netball/basketball posts, additional gym mats.

School Sport

- To widen sports opportunities to encourage an increased participation in sporting activities and competition.
- Act as a 'Hub' within the Abbeyfield Cluster schools to provide more opportunities for all children to participate in competitions and other sporting events and festivals.
- Allocate funding to pay for children who would not otherwise participate in out of school hour's clubs and competitions (particularly those who are less active/pupil premium)
- Provide places for pupils in before/after school sports/dance clubs
- Increase the profile of P.E. and school sport through displays in school.
- Purchase specialist equipment/provide opportunities to develop interest in non-traditional activities i.e. Real P.E
- Provide new 'Infant' size exercise balance ability cycles.
- Access pupil voice information for ideas on how to engage the children with more physical activities (School Council).
- Link with national and international sporting events to inspire and motivate pupils.
- Organise a Sports Council and give these children opportunities to lead/support sporting events (Playground challenge, KS1 Sports Day, Cluster Athletics festival).

Health and fitness

- Promote healthy active lifestyles in school life (P.E. lessons, playtimes, cross-curricular links)
- Identify a link governor who will have an overview of the plan and its impact.
- Change for Life program.

Evaluation of work undertaken

	Approximate Costs (£)	Impact
Real P.E	700	Embedding the teaching of Real P.E Scheme.
KS1 Football sessions	500	Increase participation levels in KS1.
Employment of Gymnastic Teacher	1365	Increase participation levels in KS1. Increase competition opportunities at both KS1/2.

Extra-Curricular Swimming (including transport / pool hire / teaching staff) Swimming training for teachers	6000 225	Improve swimming abilities and increase participation levels. Promotion of healthier life styles.
Lunchtime Supervisor Training	500	Create stimulating environment for participation of activities. Support social activities.
Northamptonshire P.E Conference	150	Ensure the school is kept abreast of all the latest development points – liaise between schools.
Subject Leader Additional Time (Working with Cluster)	1000	Liaise and lead P.E activities across the cluster; increasing the % of opportunities for children and raise the amount of competitive opportunities. Develop greater participation in festivals.
Subject Leader Additional Time	Playground Challenge – 300 Outdoor & Adventurous activity session - 600	Take up of activities (% involved in extra-curricular activities). New partnerships being developed. Children provided with an extensive curriculum/non-curriculum base.
Balance Ability	600 (potentially an extra 850 may be required if successfully integrated into school).	Moved to 2016-17
Year 5 Playground Cycling Training	TA time	Preparation for Year 6 Bikeability.
Bikeability	TA time	The Year 6 children are confident to cycle on the roads around the local area.
Additional equipment	600 (Gym Mats) / 350 (Netball posts)	Update / maintain resources. Enrich experiences.
Transportation to P.E events	3000 (approx.)	Increased participation.
Change for Life (Fitness Club)	No Cost	Targeted individuals develop fitness levels.

The school receives approximately £10,680 Sports Funding. The school has added a further £5290 from P.E budget and Pupil Premium funding. The approximate total spending for 2015/2016 will be £15,240. The funding does not appear in the budget in one instalment and therefore prices are subject to change as are activities. In addition to this, there are exceptional cases where the school pays towards further sporting activities i.e. Kingswood residential and reward week (opportunity to try out new sporting activities such as; climbing, canoeing, karting, snowboarding, trampolining etc). The school also contributes towards sessions for Saints Study Centre.

EVALUATION and full Impact will be provided through our July 2016 P.E meeting.

Latest Notes - The school has dramatically increased the number of extra-curricular activities for Delapre children. We have engaged in numerous training sessions to ensure that the P.E taught at the school is robust and engaging. The children clearly learn about Social & Moral values through P.E and are able to express this.

Head of P.E provides an annual report to Governors (in person). The report is updated regularly and appropriate changes made.

Website & Twitter demonstrate examples of those things mentioned above.