



24th May 2018

Dear Parent/Carer

WORD BOXES

We follow the Letters and Sounds Programme to teach your children phonics. We have introduced all words from Phase 2, 3 and 4 to the children. We now need your support to reinforce the words and encourage their recognition in your child's reading.

To help us with this we will be sending "word boxes" home. These will contain words that your child does not yet recognise. Please try to spend a few minutes each evening going over the words in as many different ways as possible. When your child knows the words in their box they will be given new ones to learn. We will check them every Friday.

Don't worry if your child takes a while to become familiar with their words, as it takes some children longer than others. Improving their sight vocabulary will help with their reading and their confidence as a reader.

If your child is not issued with a word box, we are happy to report that they are confident in reading the words, in which case please use the list on the reverse of this letter to support your child in learning how to spell them.

Thank you for your support.

Yours faithfully

S. P. Smith

S Smith (Mrs)
Foundation Stage Leader



Reception – Phase 2, 3 and 4 words

all	my
and	no
are	one
at	out
be	said
come	she
do	so
go	some
have	the
he	there
her	they
I	to
in	was
into	we
is	were
it	what
like	when
little	you
me	