

Pupil premium strategy statement

School overview

Metric	Data
School name	Delapre Primary School
Pupils in school	609
Proportion of disadvantaged pupils	18.3%
Pupil premium allocation this academic year	173,440
Academic year or years covered by statement	2019/20
Publish date	November 2019
Review date	November 2020
Statement authorised by	Tom Fisher
Pupil premium lead	Tom Fisher
Governor lead	TBD

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	+1.3 (National -0.6)
Writing	+0.7 (National -0.5)
Maths	+0.4 (National -0.7)

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	58% (National 51%)
Achieving high standard at KS2	13% (National 5%)
Measure	Activity
Priority 1	Disadvantaged pupils continue to achieve at least average progress scores in reading, writing and maths according to dfe statistics.
Priority 2	Disadvantaged pupils' attainment is above the attainment of disadvantaged pupils' nationally.
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions Ensure that targeted out of class interventions are in place for disadvantaged pupils.
Projected spending	£94,078

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	Sept 20
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	Sept 20
Progress in Mathematics	Achieve average KS2 Mathematics progress score	Sept 20
Phonics	Achieve national average expected standard in Phonics	Sept 20
Other	Improve attendance of disadvantaged pupils to LA average (98.5%)	Sept 20

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations
Priority 2	To implement and embed the read write Inc. phonics scheme from reception onwards. To continue to develop disadvantaged children's phonic knowledge in lower KS2
Barriers to learning these priorities address	Encouraging wider reading and providing catch-up in mathematics – typically an area of weakness
Projected spending	£60,070

Wider strategies for current academic year

Measure	Activity
Priority 1	Disadvantaged children allocated free places to all school clubs including breakfast clubs.
Priority 2	Monitoring of disadvantaged children attendance and general wellbeing. Support provided through the family support team.
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils

Projected spending	£19,292
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Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensure a whole school approach to teaching reading strategies.	Continue to provide training in the VIPER strategies to ensure disadvantaged children can access the reading curriculum.
Targeted support	Ensuring that extra support in Maths is used to address the proper areas of misconception.	QLA used and materials provided to staff who are delivering extra support sessions. Targeted support plans put into place.
Wider strategies	To ensure that as many disadvantaged children as possible take up the free places provided by the school.	Audit club places and promote the scheme to as many disadvantaged children as possible.

Review: last year's aims and outcomes

Aim	Outcome
Improved attainment in literacy and maths for all pupils especially those eligible for PPG	Attainment and progress raised. Attainment higher than national pupil premium children.
To improve reading and writing results for disadvantaged children in reception.	Improvement in GLD for PP children on previous year.
To improve the attendance of disadvantaged children	The attendance of our PP children was 95.8% compared with 94.6% nationally.

The Pupil Premium Grant is additional funding paid to schools to support identified pupils in order to narrow the attainment gap between those pupils and their peers. Identified pupils are those who have been recorded as eligible for free school meals (FSM) at any point in the last six years (EVER 6 FSM), or pupils in local authority care who have been continuously looked after for more than six months or adopted from local authority care

The Pupil Premium funding per eligible primary school pupil remains at £1320 per pupil for the financial year 2019-2020. The funding for Looked-After pupils (LAC) is £2300 per pupil. The funding is allocated in April as part of the school budget for the next financial year.