



Delapre Primary School - Sports Premium Strategy 2021-22

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement:
<ul style="list-style-type: none"> • County Basketball Champions 2019-20 • Town Yr 4 Boys Cross Country Champions 2019-2020 • 4th place in Town Athletics Competition 2020 -21 • MUGA in place (increased extra-curricular opportunities / increased participation/more active break times) • Introduction of inter-class competitions (Cross-country and Street Football) 	<ul style="list-style-type: none"> • Extra-Curricular opportunities for KS1: Yoga (To help improve physical and mental well being of children following lock down) Multiskills (To increase participation in extra-curriculum PE and sport) • Increase the opportunities for physical activity during lunchtimes. Lunchtime clubs on the field Cross-country / football / fitness for all (To regain and improve the fitness of children lost during lock down) (To increase participation in extra-curriculum PE and sport To increase engagement in physical activity) • Provide extra sporting opportunities for targeted groups • To resume the Abbey Cluster Sports Partnership • Increased intra competitions using the Muga – Basketball • Instigate a swimming catch up programme for those who missed swimming in YR3 owing to lock down (Yr5 – 2022-23) • Introduction of school swimming gala • Increasing the length of swimming lessons by 100% (To raise the profile of swimming and encourage greater participation in this activity. To improve percentages achieving National Curriculum swimming requirements)

Meeting national curriculum requirements for swimming and water safety.	To be completed by June 2022
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort KNOW HOW TO perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	£6000 allocated. (Some to be allocated for catch-up)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020-2021	Total fund allocated: £28000	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 51%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the physical activity levels during break/lunch times.	Introduction of additional lunch time intra competitions to include basketball, street football, cross-country, hockey? To increase extra-curriculum lunch time clubs: Basketball for more able. Benchball for less able. To provide play equipment to encourage active break and lunchtimes. To train Lunchtime Supervisors to promote physical activity on the playground/muga at lunchtime.	£12,000 (Muga)	Increasing activity levels of pupil's. Develop Lunchtime Staff capability.	Continue to raise funds and develop the provision within the area.
To promote a healthy lifestyle in all pupils and encourage participation and enjoyment in a range of physical activities.	Fitness Club, Yoga Club, Benchball Club and Multiskill club to target children with greatest need.	£1400 (Equipment)	Children requiring encouragement to be more physically active identified and provided with targeted activities.	Continue to identify, encourage and provide targeted activities for children who need support to increase

	PE Lead to carry out a survey to identify targeted children.			their participation in physical activity.
To provide greater opportunities to engage in extra-curriculum sporting activities.	Provide a wide range of extra-curricular sports clubs - football, Kwik cricket, multi-skills, tennis, netball, cross-country, basketball, dance, athletics, benchball New staff taking Netball, cricket, PE Lead to purchase additional equipment required.	£1100	Healthy life style for children – children will continue to develop a love of sport and physical exercise whilst increasing their knowledge of and skills and ability in a range of sporting activities.	Continue to develop a range of opportunities to engage children in PE and exercise and sport.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that the curriculum continues to provide quality PE and that knowledge and skills are taught are taught in a progress manner. Focus on dance and OAE (Outdoor Adventurous Education).	P.E Lead to implement the roll out of new PE Move curriculum and provide mentoring and support as required. Fit-for-purpose resources available to support teaching and learning in PE lessons (observations and discussions confirm appropriate resources to be rolled out across the school). Implementation of new PE schemes of work to support and enhance	£2500 (Equipment including screen)	The new PE curriculum will ensure that knowledge and skills are developed in a progressive manner and that teacher’s have the necessary knowledge and vocabulary to deliver quality PE lessons. The new PE curriculum will develop a greater understanding of the principles of dance and the skills and knowledge required to participate in OAE (Outdoor Adventurous Education) for	PE Lead to monitor and support the implementation of the new PE curriculum and order equipment where required.

	<p>current provision.</p> <p>Installation of a screen in the gym to enable dance videos and PE power-points to be shared during lessons</p>		children and staff.	
<p>To continue to raise the profile of swimming teaching – increased number of children become confident and proficient swimmers by Year 6.</p>	<p>Subsidy in place for catch-up (extra-curricular) swimming lessons, in addition to Year 3.(Current Yr4 – catch-up Year 5)</p> <p>Year 3 teachers all received additional training.</p> <p>Securing use of Towcester pool to increase children’s provision from 10x 30 mins to 10 x 60mins</p> <p>Holding year 4, 5 and 6 swimming gala. NSB</p> <p>Hosting cluster swimming gala at NSB</p> <p>Entering teams into this year’s Rotary Club Swimathon.</p>	£6000	<p>To increase the percentage of children achieving National Curriculum swimming requirements</p>	<p>Records kept of children’s progress and achievement (Awards celebrated through assembly time).</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To introduce a new PE curriculum to ensure children are taught the requirements of the PE National Curriculum in progressive and engaging way.	Introduction of new PE scheme to enhance existing provision. Provide equipment, support and training to ensure staff have the knowledge and resources necessary to implement the new curriculum.	£1000 (Training/CPD)	Children’s knowledge, skills and ability within the subject will improve.	PE lead to continue to monitor and provide support and training necessary to implement the new PE curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To extend curricular provision to include new OAE activities.	Development of OAE scheme of work. Utilise existing local areas to enhance provision.	£1500	Children will have a greater knowledge of OAE activities, how to solve problems and work collaboratively with their peers in different environments.	Development of OAE scheme to utilise the local environment.

To extend the range of extra-curricular sporting opportunities to encourage more participation in sport.	Identify strength within the existing staff to offer extra-curricular activities e.g 'Fit Club', Strictly Dancing, tennis, cricket.		Greater opportunities provided for all children.	Class teachers to identify children who do not participate in extra-curricular activity.
To identify children who do not participate in regular extra-curricular sporting activities.	Provide clubs specifically aimed at targeted children.			Staff meeting – Discuss extra-curricular and identify and provide increased opportunities.
To provide a programme of Adventurous activities for children not engaging in this year's residential trip to Suffolk	Book outside venues and providers to deliver Adventurous activities.			PE lead to liaise with Yr6 staff in order to plan the programme.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to develop opportunities for children to take part in competitive sporting fixtures, building confidence and broadening experience.</p> <p>To take advantage of being a 3-form entry school and further develop inter-class competitive sport.</p>	<p>Provide intra-competitive sporting opportunities e.g. cross country, indoor athletics, basketball, street football etc.</p> <p>Organise cluster events on a termly basis. Eg: Cross-country, swimming gala and athletics</p> <p>To give opportunities for children to represent their school in town-wide sporting competitions and festivals and provide them with the necessary training, equipment</p>	£2000	<p>More children taking part in competitive sport.</p> <p>Through these experiences children will develop all 5 of Delapre's curriculum drivers.</p> <p>ie Thoughtfulness Hardwork Knowledge Resilience Communication</p>	We intend to continue to offer a wide variety of competitive and non-competitive competitions.

<p>To re-establish the 'Abbeyfield' P.E cluster partnership.</p>	<p>and transport to engage with confidence in these events.</p> <p>Contact made across schools. Looking to establish who will be committed and in what manner the work can progress.</p>	<p>£500</p>	<p>Increased sporting festivals / activities. Developing staff subject knowledge. Focus on specific children.</p>	<p>Develop the provision for children to ensure increased participation in both non-competitive and competitive competitions.</p>
------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------	---------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------

Signed off by	
Head Teacher:	Harry Portrey
Date:	13 th July 2021
Subject Leader:	David Thomas
Date:	13 th July 2021
Governor:	Richard Warr
Date:	13 th July 2021