

Delapre Primary School - Sports Premium Strategy 2018-19



The Sports Premium is an annual amount allocated to schools from central government to promote teaching and learning in PE and Sport in Primary schools. Delapre Primary School will receive this year £22,200.

Schools must spend the funding to improve the quality of the PE and sport activities they offer their pupils, but they are free to choose the best way of using the money.

For example, it is recommended that funding can be used to:

- provide existing staff with teaching resources to help them teach PE and sport
- support and involve the least active children by running or extending school sports clubs
- run sport competitions or increase pupils' participation in sports
- run sports activities with other schools

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Extra-curricular swimming • Real Gymnastics training • Real P.E training • Implementation of Real P.E curriculum • Varied extra-curricular programme • Increase in competitive activities – NSSP / NTSSF • Additional Year 3 and 4 competitions • Lead Abbeyfield cluster (organise and host cluster festivals) • Improved the reward week for Year 5 and 6 • Acquired additional playground resources • 100 children attended Kingswood residential (remaining 20 children took part in outdoor adventurous activities). • Planning permission gained for MUGA 	<ul style="list-style-type: none"> • Continue to upskill staff with Real P.E CPD • Ensure additional swimming is available to children not achieving 25m. • Improve the P.E and sports facilities (MUGA) • Continue to provide high standard of P.E • Year 5 and 6 reward system (review) • Equipment (and potential training) for EYFS

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There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils □ increased participation in competitive sport

The table below shows the intended spend and impact under the headings of the 5 key indicators:

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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: (54% of total allocation)
<p>The school MUGA planning has been approved by governors and it was agreed in September 2017 that funding would be made available for this sustainable legacy. The school has now received planning permission and building work will commence soon. The children will become more active and engage in more opportunities in both curricular and non-curricular times e.g. lesson / break/lunch times / clubs.</p> <p>The school will continue to promote a healthy lifestyle and encourage participation and enjoyment in a range of physical activities Children enjoy taking part in physically challenging activities and understand the importance of a healthy lifestyle, including being physically fit.</p> <p>The school presently ensures that all children receive a minimum of 120 minutes of physical activities. In addition, the school offers a broad extra-curricular timetable including lunchtime activities (see Extra-Curricular Activities).</p>	<p>Planning permission (granted)</p> <p>Additional funding raised</p> <p>Building work to be completed</p> <p>Children access a wide range of sporting and physical activities to inspire a healthy lifestyle.</p> <p>Provide a wide range of different sports clubs - football, Kwik cricket, multi-skills, tennis, football, netball, cross-country, basketball, dance etc.</p>	<p>£10,000</p> <p>£2000</p>		<p>This will provide additional activities, opportunities and increase participation in the future, which will create a legacy for future children.</p> <p>Regular meetings with builders.</p> <p>Fund raising activities.</p> <p>Healthy life style for children – children will continue to have a love of exercise and sport</p>

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: (35% of total allocation)
<p>To continue to build partnerships with local schools.</p> <p>Programme to replace and upgrade PE equipment and resources, improving quality of teaching and learning in PE lessons</p> <p>To continue to raise the profile of swimming teaching – increased number of children become confident and proficient swimmers by Year 6</p>	<p>Termly cluster meetings / shared CPD / increased opportunities for children e.g. athletics / swimming / cross-country etc.</p> <p>Fit-for-purpose resources available to support teaching and learning in PE lessons</p> <p>Subsidy in place for catch-up(extra-curricular) swimming lessons, in addition to Year 3</p>	<p>£700</p> <p>£1000</p> <p>£6000</p>		<p>Annual review meetings held each year – discussion regarding impact and participation levels</p> <p>Annual inspection carried out and audit takes place (of equipment)</p> <p>Records kept of children’s progress and achievement (Awards celebrated through assembly time).</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: (5% of total allocation)
To continue to provide CPD for teachers to improve whole class PE delivery, with improved quality of teaching and learning in PE lessons	Swimming training – Yr3 teachers Real P.E training for new staff	£1050		New staff trained in Real P.E.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: (2% of total allocation)

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<p>To continue use specialist sports coaches to deliver training sessions for particular sports, with quality specialist coaching challenging children to reach their potential and improve performance and technique</p> <p>Extend curricular provision to include new physically challenging activities</p> <p>Identify children who do not participate in regular extra-curricular sporting activities and provide a 'Fit Club' for them.</p>	<p>Children to benefit from the expertise of trained coaches delivering extra-curricular activities – improved technique and performance</p> <p>Yr 5&6 Residential – Bi-annually</p> <p>Member of staff identified and runs a 'Fit Club' for identified children</p>	<p>£2000 (already accounted for in section 1)</p> <p>No funding this year.</p> <p>£500</p>		<p>Healthy life style for children – children will continue to have a love of exercise and sport</p> <p>Class teachers identify children (reduced number of children who do not participate in extra-curricular activity).</p>
<p>Extend the range of extra-curricular sporting opportunities to encourage more participation in sport</p>	<p>New clubs to include tennis, dance</p>	<p>No cost</p>		
<p>Key indicator 5: Increased participation in competitive sport</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps: (4% of total allocation)</p>

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<p>Continue to develop opportunities for children to take part in competitive sporting fixtures, building confidence and broadening experience</p>	<p>Children take part in regular competitive sporting activities</p> <p>Members of the NTSSF competitive sports programme</p> <p>Engage in the Northampton Schools Sports Partnership</p> <p>Organise sporting fixtures with local schools, enter school teams in local competitive tournaments Children gain access to regular competitive and non-competitive sporting fixtures and festivals</p> <p>Organise inter-class competitions e.g. End of Unit Tag Rugby competition</p> <p>Year group cross-country</p>	<p>£800</p>		
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<p>Meeting national curriculum requirements for swimming and water safety</p>	<p>Please complete all of the below:</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>%</p>

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What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes